# 7/24/2020

# brcc keystone logo

Baton Rouge Community College

*Academic Affairs Master Syllabus*

Date Approved: 11 September 2020

Term and Year of Implementation: Fall 2020

**Course Title:** General Biology II

**BRCC Course Rubric:** BIOL 1023

**Previous Course Rubric**: BIOL 102

**Lecture Hours per week-Lab Hours per week-Credit Hours**: 3-0-3

**Per semester: Lecture Hours-Lab Hours-Instructional Contact Hours**: 45-0-45

**Louisiana Common Course Number:** CBIO 1023

**CIP Code:** 26.0101

**Course Description:** Covers general concepts of evolution, biodiversity, ecology, and structure and function of organisms. Not intended for science majors. Note that credit is not awarded for both BIOL 1023 (BIOL 102) and BIOL 1043 (BIOL 121).

**Prerequisites:** BIOL 1013 (or BIOL 101) or BIOL 1033 (or BIOL 120) with a grade of ‘C’ or better

**Co-requisites:** None

**Suggested Enrollment Cap:** 30

**Learning Outcomes.** *Upon successful completion of this course, the students will be able to:*

1. Demonstrate a fundamental knowledge of general biology concepts in the areas of evolution, biodiversity, ecology, and structure and function of organisms.

2. Apply the biological concepts to his/her own life, to the natural world, and to society.

3. Interpret biological images, scientific graphs and models used to illustrate general biology concepts.

**General Education Learning Outcome(s):** This course supports the development of competency in the following area(s). Students will:

Apply scientific concepts to explain the natural world. (General Education Competency in Scientific Reasoning)

**Assessment Measures.** Assessment of all learning outcomes will be measured using the following methods:

1. Administration of unit exams during the semester and a comprehensive final exam at the end of the semester.

2. Instructor-designed assignments, including, but not limited to, written and oral assignments, projects, homework, and quizzes. All assignments will be graded using an instructor-designed rubric.

**Information to be included on the Instructor’s Course Syllabi:**

* ***Disability Statement*:** Baton Rouge Community College seeks to meet the needs of its students in many ways. See the Office of Disability Services to receive suggestions for disability statements that should be included in each syllabus.
* ***Grading:*** The College grading policy should be included in the course syllabus. Any special practices should also go here. This should include the instructor’s and/or the department’s policy for make-up work. For example in a speech course, “Speeches not given on due date will receive no grade higher than a sixty” or “Make-up work will not be accepted after the last day of class”.
* ***Attendance Policy*:** Include the overall attendance policy of the college. Instructors may want to add additional information in individual syllabi to meet the needs of their courses.
* ***General Policies*:** Instructors’ policy on the use of things such as beepers and cell phones and/or hand held programmable calculators should be covered in this section.
* ***Cheating and Plagiarism*:** This must be included in all syllabi and should include the penalties for incidents in a given class. Students should have a clear idea of what constitutes cheating in a given course.
* ***Safety Concerns:*** In some courses, this may be a major issue. For example, “No student will be allowed in the lab without safety glasses”. General statements such as, “Items that may be harmful to one’s self or others should not be brought to class”.
* ***Library/ Learning Resources:*** Since the development of the total person is part of our mission, assignments in the library and/or the Learning Resources Center should be included to assist students in enhancing skills and in using resources. Students should be encouraged to use the library for reading enjoyment as part of lifelong learning.

**Expanded Course Outline:**

I. Evolution and Diversity of Life

A. Origin and Evolution of Microbial Life

B. Classification of Living Things

C. Viruses, Bacteria, and Archaea

D. Protists

E. Fungi

F. Plants

G. Animals

II. Plant Structure and Function

A. Structure

B. Nutrition and Transport

C. Growth and Response

D. Reproduction

III. Animal Structure and Function

A. Organization and Homeostasis

B. Circulation

C. Lymph Transport and Immunity

D. Digestion and Nutrition

E. Respiration

F. Body Fluid Regulation and Excretion

G. Nervous System

H. Sense Organs

I. Support Systems and Locomotion

J. Hormones and Endocrine Systems

K. Reproduction

L. Development

III. Ecology

A. Ecology of Populations

B. Community Ecology

C. Ecosystems and Human Interferences

D. Biosphere

E. Conservation Biology